

**Teachers, Scholars, & Activists:**  
**TYCA and CBW on Developmental Education Reform and Teacher Training**  
Leigh Jonaitis, Elizabeth Clark, Marisa Klages, Lynn Reid, Barbara Gleason  
TYCA NE 2016 Annual Conference, Hartford, Connecticut

**BW Teacher Preparation: Four Different Perspectives**

A graduate student enrolled in a BW Theory & Practice graduate course.

An instructor teaching a BW graduate course.

BW instructor participating in BW faculty development workshops.

A BW program director planning faculty workshops.

**Discussion Topics:**  
**What are the most important topics for BW teacher preparation?**

1. Do graduate professors prefer to focus on topics that are different from the topics that graduate students want to focus on?
2. Do BW program coordinators choose to focus on topics that are different from the topics that instructors want to focus on?

**Sample Topics for BW Teacher Preparation**

1. Specific information about **EXISTING BASIC WRITING & READING COURSES** in your own college, in nearby colleges, and in other regions.
2. Demographic and autobiographical information about **STUDENTS who enroll in basic writing/reading courses** in your own college or in nearby colleges
3. **CURRICULA & INSTRUCTIONAL APPROACHES**
4. **GRADUATION RATES: High School, 2-YEAR Colleges, & 4-YEAR COLLEGES** (public, private non-profit, and private for-profit) + reasons for good vs. poor graduation rates
5. **PUBLISHED SCHOLARSHIP** on teaching and learning in BW courses
6. **INSTITUTIONAL HISTORIES** of BW Programs.
7. **TEXTBOOKS** and Other **RESOURCES** for BW Courses

**8. RESOURCES for FACULTY**

9. Other topics?

**Please write down some of the topics that you view as most important for preparing current and/or future teachers of basic writing:**

**1.**

**2.**

**3.**

**4.**

**5.**